

Oral Presentation Rubric Third Grade

Please use this rubric when you and your child are evaluating his/her oral presentation. Record your ratings on the "Oral Presentation Evaluation Sheet."

CATEGORY	Excellent	Good	Satisfactory	Needs Improvement
Content	Fully addresses all components of the assigned topic with elaboration.	Addresses most of the components of the assigned topic with elaboration.	Addresses some of the components of the assigned topic.	Addresses a few or none of the components of the assigned topic.
Length of Speech	Speech is within the 2-3 minute time frame.	Speech is up to 15 seconds too short or too long.	Speech is up to 30 seconds too short or too long.	Speech is more than 30 seconds too short or too long.
Speaks Clearly	Speaks clearly and distinctly all of the time and mispronounces no words.	Speaks clearly and distinctly most of the time but may mispronounce one word.	Speaks clearly and distinctly most of the time but may mispronounce up to 2 words.	Often mumbles or cannot be understood and/or may mispronounce more than 2 words.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with the audience.	Stands up straight and establishes eye contact with the audience.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members most of the time.	Volume is loud enough to be heard by all audience members some of the time.	Volume is often too soft to be heard by all audience members.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	Student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem prepared to present and/or presents a day or more late.
Props	Student uses several props (could include costume) that show considerable work/creativity and which make the presentation better.	Student uses at least one prop that shows considerable work/creativity and which make the presentation better.	Student uses at least one prop which makes the presentation better.	Student uses no props, the props detract from or are unrelated to the presentation, and/or the props are never referred to during the presentation.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to a small degree to try to generate enthusiasm.	Very little use of facial expressions or body language. Did not generate much interest in the topic being presented.