

# Abstract and Annotated Bibliography Rubric

	A	B	Not Yet
Content	Bibliographic information is cited accurately, and annotated entries <b>summarize</b> the article, <b>evaluate</b> its credibility and purpose, and <b>reflect</b> upon its suitability for research/extension of thinking. Annotations are thorough yet concise.	Bibliographic information is cited accurately, and annotated entries summarize the article, evaluate its credibility and purpose, but only partially reflect upon its suitability for research/extension of thinking.	Bibliographic information and/or annotated entries show little to no attempt to: accurately cite, summarize the article, and evaluate its credibility and purpose. In addition, it does not reflect upon the articles' suitability for research/extension of thinking.
Mechanics	There are little to no grammatical mistakes and informal or slang language, such as the use of 1st or 2nd person or contractions. The writer has used academic language and tone. There are few to no spelling and punctuation errors.	There are few grammatical mistakes and informal or slang language, such as the use of 1st or 2nd person or contractions. The writer has used academic language and tone with some minor lapses. Few spelling and punctuation errors.	There are frequent grammatical mistakes and informal or slang language, such as the use of 1st or 2nd person or contractions. The writer has frequently used informal language or slang. There are frequent spelling and punctuation errors.
Formatting	Assignment is in proper MLA format, including format for page heading, header, margins, and spacing. Annotated bibliography is in alphabetical order by source author or title.	Assignment has a few errors in proper MLA format, including format for page heading, header, margins, and spacing. Annotated bibliography is in alphabetical order by source author or title.	Assignment shows little to no attempt to use proper MLA format, including format for page heading, header, margins, and spacing. Annotated bibliography is not in alphabetical order by source author or title.
Abstract	The writer reveals a reflective analysis within 2-3 paragraphs that : <ul style="list-style-type: none"> <li>• Introduces and frames the research problem, working from the general to the specific research question.</li> <li>• Explains how the annotations address and/or advance the research question, particularly what seems reasonable to conclude from a reading of the sources and what remains unaddressed or unanswered.</li> </ul>	The writer has a 2 paragraph introduction that : <ul style="list-style-type: none"> <li>• Introduces and frames the research problem</li> <li>• Explains how the annotations address and/or advance the research question, but may not show reasonable conclusions from a reading of the sources and what remains unaddressed or unanswered.</li> </ul>	The writer has an introduction that shows little to no attempt to : <ul style="list-style-type: none"> <li>• Introduce and frame the research problem</li> <li>• Explain how the annotations address advance the research question and/or show reasonable conclusions from a reading of the sources, including what remains unaddressed or unanswered.</li> </ul>



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