

## **ED 589: Collaboration in the Digital Classroom**

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Course Credit:	2.0 graduate credits
Dates & Times:	Online, Asynchronous: Beginning June 2017 (and be offered Spring, Summer, Fall and Winter Sessions thereafter).  The Student must spend a <u>minimum</u> of six hours per week over six weeks in the LMS completing course requirements.

### **COURSE DESCRIPTION:**

Collaboration in the Digital Classroom is an interactive e-learning experience that offers an in-depth look at collaboration with a focus on online collaborative tools. In this course, teachers see how collaboration helps students develop 21st century thinking skills, deepen content understanding, and prepare them for the global world. Teachers learn how to plan and manage collaboration activities that integrate online collaborative tools increasingly part of our globally connected workplaces. They follow two teachers as they implement collaborative experiences in their classrooms. The course offers opportunities to apply the collaboration concepts with action planning exercises. eNetLearning Certified Facilitators will be available for support and assistance.

### **STUDENT LEARNING OUTCOMES:**

Upon completion of this course the student will be able to:

1. Identify and describe why collaboration is an important skill for now and in the future.
2. Create purposeful and real-world collaborative experiences by using the Digital Collaboration Framework.
3. Create lessons incorporating online collaborative resources.

4. Develop a variety of methods, assessments and rubrics for evaluating collaboration processes.
5. Create a variety of lessons for appropriate and safe online behavior.
6. Model and provide safe and ethical use of the Internet to support teaching and learning.
7. Develop a checklist of strategies to help students become skilled digital collaborators.
8. Demonstrate and incorporate International Society for Technology Education for Teacher and/or Administrator skills/standards.

#### TEXTS, READINGS, INSTRUCTIONAL RESOURCES:

Course materials will be provided by eNetLearning online course environment (<http://online.enetlearning.org/>)

#### COURSE REQUIREMENTS:

In order to receive a Passing grade, the participant must complete the following course requirements:

1. Course activities:
  - a) Attend orientation session and participate in course forum discussions, projects, and activities.
2. Online activities: Each student will complete the following:
  - a) Assigned readings, links, videos and research on resources.
  - b) Complete all Sessions and Lessons/ Activities.
  - c) Reply to all discussion forums within each of the orientation and 6 modules using the course posting self-assessment rubric as a guideline.
  - d) Respond to at least two other postings within each module discussion forum sharing your ideas and thoughts.
  - e) Complete and post Action Plan following the course guidelines. This plan should include the following:
    - your reasoning and motivation for providing student engagement through collaboration
    - state standards related to your action plan
    - ISTE standards related to you plan
    - integration of online learning strategies
    - a list of tools and resources that will be used in the design of your action plan
    - a list of online tools and resources for your students and the location of those resources
    - collaboration assessment rubrics and their use for gauging and checking for understanding
    - steps to ensure safe and ethical online learning
    - implementation considerations of collaboration activities, evaluations and feedback related to your one to one plan

- f) Participate in Final Sharing Showcase where you will present and explain your action plan to the cohort. A self-assessment rubric and course assessment rubric will be used for grading criteria.

#### GRADE DISTRIBUTION AND SCALE:

##### Grade Distribution:

Attendance at Orientation/face-to-face Session	10%
Online Module Discussions	30%
Action Plan	50%
Final Sharing Showcase	10%

##### Grade Scale:

90-100%	A
80-89%	B
79% and below	F

## CLASS SCHEDULE

This "blended-learning" course will include at 6-7 hours of on-line web conferencing components (Adobe Connect) or face-to-face connection and an on-line facilitated course that will include 30+ hours of interactive tutorials, exercises, individual work, and facilitated discussions. The 30+ hours of on-line facilitated course work will take place over a 6-7 week period.

### **Week One: Orientation**

Overview of course requirements and resources

1. Face-to-Face and/or Synchronous Web Conferencing
2. Introduction to on-line course delivery application
3. "Getting to Know You" Discussion Forum
4. Begin Module 1: Collaborative Classrooms

### **Week Two: Module 1: Collaborative Classrooms**

Module 1 introduces collaboration and how it benefits 21st century classrooms. This module provides examples of collaborative classrooms and introduces ways to implement collaboration activities in your classroom with and without technology.

Outcomes:

- Understand why collaboration is an important skill for now and the future
- Become familiar with the Digital Collaboration Framework
- Understand the benefits and challenges of a collaborative classroom
- Become familiar with the traits of collaboration

Lesson 1: Collaboration Basics for a Digital World

Lesson 2: Collaboration Planning

Lesson 3: Collaboration Benefits

Lesson 4: Collaboration Characteristics

Lesson 5: Module Review

### **Week Three: Module 2: A Framework for Digital Collaboration**

Module 2 introduces the Digital Collaboration Framework. This Collaboration Framework will help you strategically integrate collaboration into your instruction and ensure collaboration is purposeful, meaningful, and effective. This approach helps students better experience the benefits of collaboration.

Outcomes:

- Learn how different collaboration purposes can achieve learning objectives.
- Understand how to use the Digital Collaboration Framework to design purposeful collaborative experiences
- Review methods and instruments for assessing collaboration processes

Lesson 1: Collaboration Purposes

Lesson 2: Design of Collaboration Activities

Lesson 3: Assessment of Collaboration

Lesson 4: Module Review

### **Week Four: Module 3: Tools of Collaboration**

Module 3 explores online tools that support collaboration in the classroom. You will use project scenarios that integrate collaborative tools to help you locate and integrate online tools for your projects. You will also learn strategies for using new tools now and in the future.

Outcomes:

- Understand the differences between the online collection resources via the Web
- Review different types of Web-based tools and how they can support collaboration
- Learn how to find and choose the best tools for the job

Lesson 1: New Tools for Collaboration

Lesson 2: A Closer Look at Collaborative Tools

Lesson 3: Collaborative Tools for Your Future

Lesson 4: Module Review

### **Week Five: Module 4: Collaboration Strategies**

Module 4 explores how technology tools familiar to many students can help students move from being online communicators to being skilled digital collaborators. This module also examines ways you can communicate to students and parents how your classroom will enforce ethical, safe, and legal online practices.

Outcomes:

- Build on the digital skills students use daily to support digital collaboration
- Investigate strategies to help students become skilled digital collaborators
- Examine ways to help students behave ethically online

Lesson 1: Effective Digital Communication

Lesson 2: Confident Digital Collaborators

Lesson 3: Ethical Digital Collaboration

Lesson 4: Module Review

### **Week Six: Module 5: Collaborative Classroom Management**

Thorough planning and preparation is the best guarantee for successful collaboration in the classroom. In Module 5, you will learn how to promote safe use of technology, manage and support collaborators and their technological tools, and handle the unexpected challenges inherent in collaborative projects.

Outcomes:

- Understand and promote appropriate and safe online behavior
- Learn how to manage and support collaborators
- Learn strategies to set up and provide access to technology for collaboration

- Prepare for unexpected challenges that can occur with online collaboration and technology

Lesson 1: Safe Collaboration

Lesson 2: Collaborator Support

Lesson 3: Technology Management

Lesson 4: Unexpected Challenges

Lesson 5: Module Review

Course Wrap-Up

- Final submission of completed Action Plan
- Showcase of your Action Plan with fellow participants
- Final evaluation and wrap-up activities