

Name _____

Date _____

*Draft***Kindergarten/First Grade Writing Rubric**

Traits	1	2	3	4	5	6
Ideas: This trait addresses the writer's theme supported by details, ideas should be clear and well developed.	*Communicates ideas with pictures *May include scribbling, shapes or line forms *No student text, dictated text matches picture **dictated story doesn't match picture=0 points	*Pictures are present *Writes letters randomly *Reader needs help to interpret text	*Uses drawings that show detail and are supported by words *Some recognizable words used, may be phonetic	*Some ideas are on topic *May include a detail on topic	*Most ideas are on topic *Some details are used that are on topic	*Writing is focused & on topic *Uses many important details for support
Organization: This trait addresses the structure of the writing including the central meaning, order of ideas, and transitions.	*Random placement of pictures, shapes, and/or scribbles	*Attempts to control pictures, shapes, or letters *May include labeling	*Controls placement of letters and pictures *Experiments with simple sentences or phrases	*Attempts a beginning and/or ending *Attempts sequencing	*Beginning works well and attempts an ending *Evidence of sequencing *Attempts transitions	*Beginning and ending work well *Effective and easy to follow sequencing *Uses transitions to connect ideas
Voice: This trait addresses the way the writer brings the topic to life.	*Picture lacks details	*Details begin to emerge in picture	*Details are evident in drawing *Drawing must be supported by words	*Message may be supported by drawing *Communicates through writing	*Writes to convey a story or idea *Limited repetition of text	*Message is conveyed effectively *Feelings are evident

Adapted from Six Traits Writing by Ruth Cullum

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Traits	1	2	3	4	5	6
<p>Word Choice: This trait reflects the writer's use of specific words and phrases.</p>	*Pictures, shapes, or scribbles stand for words and phrases	*Writes in letter strings *Copies random environmental words	*No use of descriptive or action words *Chooses environmental words that make sense in the text	*Limited use of descriptive or action words *Uses environmental, high frequency words	*Uses descriptive or action words *Experiments with new and different words	*Uses descriptive or action words to create images *Uses new and different words correctly
<p>Sentence Fluency: This trait addresses the rhythm, grammar, and flow of language.</p>	*Pictures or scribbles	*Letter strings *Writer needs to interpret text for the reader	*Attempts a simple sentence or phrase *Writer may need to help reader interpret some of the text	*Uses simple sentences *Sentences may be patterned	*Sentences show variety *Starting to show control over standard grammar	*Consistently uses sentence variety *Consistently shows control over standard grammar
<p>Conventions: This trait addresses the concepts of print, spelling, capitalization, and punctuation.</p>	*Writes with scribbles *Cannot write name	*Writes random letter strings *Writes name *Attempts to write left to right	*Some standard letters (may be all upper or lower or mixed) *Consistently writes left to right and top to bottom *Records dominant sounds (M=monster or MR=monster)	*May have limited mix of upper and lower case letters *May use spaces between words *Uses phonetic spelling (MNSTR=monster) *Sometimes uses capitals at the beginning *Usually uses periods	*Mostly correct use of upper and lower case letters *Uses spaces between words *Most high frequency words are correct *Attempts to use some spelling patterns (MONSTUR=monster) *Use of capitals is mostly correct *Uses periods correctly	*Correct use of upper and lower case letters *High frequency words are spelled correctly *Spelling is almost correct on other words *Use of punctuation is correct

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