

Poetry Rubric

Name _____

	1	2	3 (meets standard)	4 (exceeds standard)
<p>Engage the Reader Does the reader want to keep reading? Why?</p>	<p>___ Does not get the readers' attention. ___ No interesting words. ___ No details.</p>	<p>___ Kind of gets the readers' attention because it has some details or some interesting words or an interesting theme.</p>	<p>___ Really gets the readers' attention because of the interesting words and details used OR the theme of the poem.</p>	<p>___ Really gets the readers' attention because of the way words were used AND the theme of the poem.</p>
<p>Create an organizing structure Does the poet use white space, line breaks or other ideas to help the reader understand?</p>	<p>___ No line breaks. ___ No stanzas. ___ Not organized.</p>	<p>___ Has line breaks but they are not in the right places. ___ May have stanzas but they don't help the reader understand.</p>	<p>___ Has line breaks; the author can explain why. ___ Has stanzas; the author can explain why.</p>	<p>___ Line breaks and stanzas make the reader think or wonder. ___ Has a title.</p>
<p>Topic/ Theme What is the poem about?</p>	<p>___ Goes from one topic to another or no clear topic. ___ Has lots of things that don't make sense.</p>	<p>___ Starts at one topic, goes to another and comes back to the first. ___ Has a few things that don't make sense.</p>	<p>___ One clear, well developed topic/ theme. ___ Makes sense.</p>	<p>___ Tells interesting things about the topic and/or says something new about that topic/ theme. ___ Everything makes sense.</p>
<p>Strategies: alliteration, assonance, consonance, imagery, similes, metaphors, onomatopoeia, personification, repetition, rhyme, rhythm, beautiful language</p>	<p>___ Includes only 1 or 2 of the strategies listed.</p>	<p>___ Includes only 3 -5 of the strategies listed.</p>	<p>___ Includes only 6-8 of the strategies listed.</p>	<p>___ Includes 9 or more of the strategies listed.</p>
<p>Neatness and editing</p>	<p>___ Very messy writing. ___ Lots of eraser marks. ___ Editing checklist not completed. ___ 4 or more spelling mistakes.</p>	<p>___ Some messy writing. ___ A few eraser marks. ___ Editing checklist completed. ___ 2- 3 spelling mistakes.</p>	<p>___ All writing is neat. ___ No eraser marks. ___ Editing checklist completed. ___ 0- 1 spelling mistakes.</p>	<p>___ Looks almost like it was done on a computer ___ Has no spelling mistakes. ___ Makes complete sense to any reader.</p>

Comments: _____