

## Writing Rubric-Grade 1

	Does Not Meet 1	Partially Meets 2	Meets 3	Exceeds 4
<b>Topic development</b>	Writing may have a single sentence or thought. Writing leaves reader with many questions. There are no details, or the details are in list form.	Writing creates an incomplete picture. Details are sketchy or missing. Writing may have some irrelevant details.	Writing makes a picture for the reader or expresses a feeling, preference, or opinion. Writing includes details. Writing may have some details that are not needed.	Writing is easy to understand. Writing makes a detailed picture for the reader. Writing hooks the reader.
<b>Organization</b>	Writing includes random thoughts.	Writing contains some random thoughts. Some events or details are presented out of order.	Writing has a logical sequence.	Writing includes transitions (then, first, next, last).
<b>Sentence fluency</b>	Writing consists of one or more of the following: <ul style="list-style-type: none"> <li>•a picture</li> <li>•words/labels</li> <li>•phrases</li> <li>•incomplete sentences</li> </ul>	There is little sentence variety (repetitive sentences-I like... Here is...). Writing may include some incomplete sentences. Writer consistently leaves spaces between words.	Most sentences are complete. There is some variety in sentence beginnings.	Writing demonstrates variety in sentence structure.
<b>Word Choice</b>	Writing has simple wording. Writing includes no description. There is limited vocabulary.	Writing uses repetitive wording. It is difficult to form a picture when reading.	Writing includes a variety of nouns and verbs. Choice of words makes it easy to form a picture when reading.	Writing includes interesting and enriching nouns, verbs, and adjectives. Wording enhances meaning.
<b>Spelling</b>	Some sounds are represented correctly. Spacing may be a problem. Spelling errors prevent understanding of text.	Most sounds are represented correctly. There is some vowel confusion. Writing is mostly developmental spelling with some standard spelling of frequently used words. Text is difficult to read.	Writing exhibits both standard spelling of frequently used words and developmental spelling (chrip/trip, tak/take, giv/give). Writing is readable.	Writing exhibits the standard spelling of most frequently used words. Writing may include some minor spelling errors. Writing can be easily read.
<b>Capitalization/Punctuation</b>	Writing lacks awareness of capitalization and punctuation rules. Writing is a mixture of lower and upper case letters.	Writing demonstrates an initial awareness of capitalization rules (I, first word of a sentence, names) and end punctuation. Writing may include some inappropriate use of upper case letters.	Writing includes correct capitalization of I, first word of a sentence, and names and correct end punctuation. There may be a few errors. Writing exhibits appropriate use of lower case letters.	Writing includes experimentation with more sophisticated punctuation (, !, ?).

Total Score:      6 7 8 9 10

11 12 13 14 15

16 17 18 19 20

21 22 23 24