

# Writing Rubric - Grade 8

	<b>ORGANIZATION</b>	<b>DEVELOPMENT</b>	<b>SENTENCE STRUCTURE</b>	<b>WORD CHOICE/GRAMMAR USAGE</b>	<b>MECHANICS</b>
<b>Score of 6</b>	<p><b>Exemplary Organization</b></p> <ul style="list-style-type: none"> <li>• Clear and logical progression of ideas</li> <li>• Strong introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>• Sophisticated transition conveys relationships among ideas and paragraphs</li> </ul>	<p><b>Exemplary Development</b></p> <ul style="list-style-type: none"> <li>• Clear focus maintained for intended audience</li> <li>• Strong development of the topic for narrative and descriptive writing</li> <li>• Strong thesis statement for development of informative and persuasive writing</li> <li>• Strong use of examples, evidence or relevant details</li> <li>• Strong use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Exemplary Sentence Structure</b></p> <ul style="list-style-type: none"> <li>• Sophisticated sentence structure; complete and correct sentences</li> <li>• Sentence variation               <ul style="list-style-type: none"> <li>➢ Simple</li> <li>➢ Compound</li> <li>➢ Complex</li> </ul> </li> </ul>	<p><b>Exemplary Word Choice/Grammar Usage</b></p> <ul style="list-style-type: none"> <li>• Vivid, specific, economical, connotative</li> <li>• Consistent grammar usage               <ul style="list-style-type: none"> <li>➢ Subject/verb agreement</li> <li>➢ Singular/plural nouns</li> <li>➢ Verb (tense and usage)</li> <li>➢ Pronoun usage</li> <li>➢ Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Exemplary Mechanics</b></p> <ul style="list-style-type: none"> <li>• May have minor errors               <ul style="list-style-type: none"> <li>➢ Punctuation</li> <li>➢ Capitalization</li> <li>➢ Spelling</li> </ul> </li> <li>• Needs little or no editing</li> </ul>
<b>Score of 5</b>	<p><b>Effective Organization</b></p> <ul style="list-style-type: none"> <li>• Logical progression of ideas</li> <li>• Introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>• Purposeful transition conveys relationships among ideas and paragraphs</li> </ul>	<p><b>Effective Development</b></p> <ul style="list-style-type: none"> <li>• Effective focus maintained for intended audience</li> <li>• Appropriate development of the topic for narrative and descriptive writing</li> <li>• Appropriate thesis statement for development of informative and persuasive writing</li> <li>• Clear use of examples, evidence or relevant details</li> <li>• Use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Effective Sentence Structure</b></p> <ul style="list-style-type: none"> <li>• Complete and correct sentences</li> <li>• Sentence variation               <ul style="list-style-type: none"> <li>➢ Simple</li> <li>➢ Compound</li> <li>➢ Complex</li> </ul> </li> </ul>	<p><b>Effective Word Choice/Grammar Usage</b></p> <ul style="list-style-type: none"> <li>• Economical, specific, clear meaning, connotative</li> <li>• Mostly consistent grammar usage               <ul style="list-style-type: none"> <li>➢ Subject/verb agreement</li> <li>➢ Singular/plural nouns</li> <li>➢ Verb (tense and usage)</li> <li>➢ Pronoun usage</li> <li>➢ Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Effective Mechanics</b></p> <ul style="list-style-type: none"> <li>• Few errors               <ul style="list-style-type: none"> <li>➢ Punctuation</li> <li>➢ Capitalization</li> <li>➢ Spelling</li> </ul> </li> <li>• Needs some editing</li> </ul>
<b>Score of 4</b>	<p><b>Adequate Organization</b></p> <ul style="list-style-type: none"> <li>• Some evidence of a logical progress of ideas</li> <li>• Introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>• Appropriate use of transition; transition between paragraphs</li> </ul>	<p><b>Adequate Development</b></p> <ul style="list-style-type: none"> <li>• Adequate focus maintained for intended audience</li> <li>• Adequate development of the topic for narrative and descriptive writing</li> <li>• Adequate thesis statement for development of informative and persuasive writing</li> <li>• Sufficient use of examples, evidence or relevant details</li> <li>• Use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Adequate Sentence Structure</b></p> <ul style="list-style-type: none"> <li>• Minor errors in sentence structure</li> <li>• Some sentence variation               <ul style="list-style-type: none"> <li>➢ Simple</li> <li>➢ Compound</li> <li>➢ Complex</li> </ul>               (errors in more complex sentences do not detract)             </li> </ul>	<p><b>Adequate Word Choice/Grammar Usage</b></p> <ul style="list-style-type: none"> <li>• Appropriate, specific, somewhat simplistic</li> <li>• Somewhat consistent grammar usage               <ul style="list-style-type: none"> <li>➢ Subject/verb agreement</li> <li>➢ Singular/plural nouns</li> <li>➢ Verb (tense and usage)</li> <li>➢ Pronoun usage</li> <li>➢ Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Adequate Mechanics</b></p> <ul style="list-style-type: none"> <li>• Some errors               <ul style="list-style-type: none"> <li>➢ Punctuation</li> <li>➢ Capitalization</li> <li>➢ Spelling</li> </ul> </li> <li>• Needs editing but doesn't impede readability</li> </ul>
<b>Score of 3</b>	<p><b>Limited Organization</b></p> <ul style="list-style-type: none"> <li>• Limited evidence of a logical progression of ideas</li> <li>• Introductory paragraph and concluding paragraph with limited supporting paragraphs</li> <li>• Repetitive use of transition</li> </ul>	<p><b>Limited Development</b></p> <ul style="list-style-type: none"> <li>• Some evidence of focus for intended audience</li> <li>• Limited development of the topic for narrative and descriptive writing</li> <li>• Limited thesis statement for development of informative and persuasive writing</li> <li>• Some use of examples, evidence or supporting details</li> <li>• Some use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Limited Sentence Structure</b></p> <ul style="list-style-type: none"> <li>• Some errors in sentence structure</li> <li>• Limited sentence variation               <ul style="list-style-type: none"> <li>➢ Simple</li> <li>➢ Compound</li> <li>➢ Complex</li> </ul>               (errors in more complex sentences begin to detract)             </li> </ul>	<p><b>Limited Word Choice/Grammar Usage</b></p> <ul style="list-style-type: none"> <li>• Vague, redundant, simplistic</li> <li>• Several inconsistencies in grammar usage               <ul style="list-style-type: none"> <li>➢ Subject/verb agreement</li> <li>➢ Singular/plural nouns</li> <li>➢ Verb (tense and usage)</li> <li>➢ Pronoun usage</li> <li>➢ Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Limited Mechanics</b></p> <ul style="list-style-type: none"> <li>• Frequent errors               <ul style="list-style-type: none"> <li>➢ Punctuation</li> <li>➢ Capitalization</li> <li>➢ Spelling</li> </ul> </li> <li>• Begins to impede readability</li> </ul>
<b>Score of 2</b>	<p><b>Minimal Organization/Minimal Response</b></p> <ul style="list-style-type: none"> <li>• Lacks evidence of a logical progression of ideas</li> <li>• Lacks introductory paragraph, supporting paragraphs and/or concluding paragraph</li> <li>• Ineffective or overused transition</li> </ul>	<p><b>Minimal Development/Minimal Response</b></p> <ul style="list-style-type: none"> <li>• Lacks focus on intended audience</li> <li>• Lacks development of the topic for narrative and descriptive writing</li> <li>• Lacks thesis statement for development of informative and persuasive writing</li> <li>• Lacks sufficient examples, evidence or other supporting details</li> <li>• Lacks sufficient analogies, illustrations or anecdotes</li> </ul>	<p><b>Minimal Sentence Structure/Minimal Response</b></p> <ul style="list-style-type: none"> <li>• Contains fragments and/or run-ons</li> <li>• Minimal sentence variation               <ul style="list-style-type: none"> <li>➢ Simple</li> <li>➢ Compound</li> <li>➢ Complex</li> </ul>               (errors in more complex sentences detract)             </li> </ul>	<p><b>Minimal Word Choice/Grammar Usage/Minimal Response</b></p> <ul style="list-style-type: none"> <li>• Inadequate, imprecise, repetitive</li> <li>• Frequent inconsistencies in grammar usage               <ul style="list-style-type: none"> <li>➢ Subject/verb agreement</li> <li>➢ Singular/plural nouns</li> <li>➢ Verb (tense and usage)</li> <li>➢ Pronoun usage</li> <li>➢ Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Minimal Mechanics/Minimal Response</b></p> <ul style="list-style-type: none"> <li>• Consistent errors               <ul style="list-style-type: none"> <li>➢ Punctuation</li> <li>➢ Capitalization</li> <li>➢ Spelling</li> </ul> </li> <li>• Impedes readability</li> </ul>
<b>Score of 1</b>	<p><b>Inadequate Organization</b></p> <ul style="list-style-type: none"> <li>• Little or no progression of ideas; difficult to follow</li> <li>• Inadequate paragraphing</li> <li>• Little or no transition</li> </ul>	<p><b>Inadequate Development</b></p> <ul style="list-style-type: none"> <li>• Unclear or no focus</li> <li>• Little or no development of narrative or descriptive writing</li> <li>• Little or no development of informative or persuasive writing</li> <li>• Few or no examples, evidence or other supporting details</li> <li>• Few or no analogies, illustrations or anecdotes</li> </ul>	<p><b>Inadequate Sentence Structure</b></p> <ul style="list-style-type: none"> <li>• Contains numerous fragments and/or run-ons</li> <li>• Inadequate sentence variation               <ul style="list-style-type: none"> <li>➢ Simple</li> <li>➢ Compound</li> <li>➢ Complex</li> </ul>               (errors in sentence structure detract)             </li> </ul>	<p><b>Inadequate Word Choice/Grammar Usage</b></p> <ul style="list-style-type: none"> <li>• Rambling, inappropriate, incorrect</li> <li>• Distracting inconsistencies in grammar usage               <ul style="list-style-type: none"> <li>➢ Subject/verb agreement</li> <li>➢ Singular/plural nouns</li> <li>➢ Verb (tense and usage)</li> <li>➢ Pronoun usage</li> <li>➢ Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Inadequate Mechanics</b></p> <ul style="list-style-type: none"> <li>• Serious and consistent errors               <ul style="list-style-type: none"> <li>➢ Punctuation</li> <li>➢ Capitalization</li> <li>➢ Spelling</li> </ul> </li> <li>• Impedes understanding/communication</li> </ul>