

Citizenship Traits: Truthfulness, Responsibility, and Respect

Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and ordinary people other individuals. The student is expected to:

identify characteristics of good citizenship, including truthfulness, such as a belief in justice, truth, equality, respect for oneself and others and oneself, responsibility in daily life

Learning Objective: Students will be able to identify 3 traits of good citizenship including, truthfulness, responsibility and respect.

Materials:

Pencil

Cut Figures of People/ With Written Scenarios Related to Citizenship

Construction Leaflets

Classroom Citizenship Tree (The tree will have no leaves and will be painted on large butcher paper with, essentially the tree will only the bark and branches.)

Citizenship Power Point Presentation

Note Card with the word (RESPONSIBLE)

Note Card with the word (HONESTY)

Note Card with the word (RESPECT)

Note Card with a SAD FACE (Represents a bad citizen)

(The cards can be made with note cards pasted on a popsicle sticks)

Anticipatory Set:

The teacher will begin the lesson by asking students, “How many of your homework everyday?”, “How many of you do your chores at home?”, and “How many of you keep eyes to yourself during test?” After the teacher elicits responses from children she/he will state that they are displaying traits of a good citizen.

Procedure:

The teacher will introduce targeted vocabulary related to citizenship. The teacher will conduct a brief classroom discussion that defines or helps students understand the definition of responsible, truthfulness, and respect.

After the brief discussion the teacher will present a power point presentation that depicts various scenarios related to the targeted vocabulary. During the presentation students will discuss and decide whether the individuals are displaying the traits of citizenships previously discussed.

The power point will contain pictures which depict actions that display respect, responsibility or honesty. The students will be instructed to raise the card of the trait they think the person in the picture is depicting.

For example, if a person is acting responsibility, students will lift the card with the word responsible.

The children will work in groups and be given cut out figures that represent individuals. The children will be given two scenarios one which displays good citizenship and one that does not depict good citizenship. The children will decide which person is acting as a good citizen and identify the citizenship traits they are displaying. The children will engage in a discussion as to how that person is acting a good citizen.

After the children have identified the good citizen they will paste him under a classroom citizenship tree.

DOL: The children will be given a construction leaf in which they select one of the citizenship trait discussed and write down a time in which they displayed the selected trait.

Example: I displayed honesty when I returned a dollar I found in the cafeteria.

The construction leaf will be pasted on the citizenship tree. (Children will be encouraged to make the tree grow throughout the year by adding more leaves as the year progresses.)

Evaluation:

The students will be evaluated through classroom discussions.

The students will be evaluated through individual practice. (The leaf in which they notate a time they displayed a trait of good citizenship)

The students will be evaluated when they create their own scenario related to citizenship.

Examples:

I envision creating a tree that resembles this.....



And plan on pasting the cut of figures under the tree holding hands.

