

Student Assessment Rubric

Student Name _____

Category	Exemplary 4	Accomplished 3	Developing 2	Beginning 1	Score
Content	<p>A. All unit objectives are mastered.</p> <p>B. Topics are covered in depth.</p> <p>C. Many pertinent details were included.</p> <p>D. Went beyond assignment requirements.</p>	<p>A. Most unit objectives are mastered.</p> <p>B. Topics are covered.</p> <p>C. Includes pertinent details.</p>	<p>A. Some unit objectives are mastered.</p> <p>B. Covers topic in superficial manner.</p> <p>C. Few details are included.</p>	<p>A. Few unit objectives are mastered.</p> <p>B. Topic is not fully covered.</p> <p>C. Few or no details.</p>	
Inquiry Skills	<p>A. Evidence that all content has been carefully analyzed and evaluated.</p> <p>B. Substantial evidence that students sought out and found other relevant sources that have been carefully synthesized.</p> <p>C. Students can carefully explain or defend their reasons for choosing sources in their presentation.</p>	<p>A. Evidence that content has been evaluated but not effectively synthesized.</p> <p>B. Clear evidence that students sought out additional source materials and made a good attempt to integrate them into a coherent statement.</p> <p>C. Some attempt to explain why materials were chosen.</p>	<p>A. Some evidence that content has been either evaluated or analyzed, but no evidence it has been synthesized.</p> <p>B. Some evidence that additional materials have been sought out.</p> <p>C. Little evidence that student can explain why materials were chosen.</p>	<p>A. Little evidence that the content has been evaluated, analyzed, or synthesized.</p> <p>B. No evidence that additional materials were sought.</p> <p>C. No evidence that student can explain why materials were chosen.</p>	
Technology	<p>A. Used a variety of multimedia effects (images, sounds, video, etc.).</p> <p>B. Used a variety of appropriate sources and employed at least various technologies: scanner, other Web sources,</p>	<p>A. Used more than one multimedia effect (images, sounds, video, etc.).</p> <p>B. Used more than one appropriate source and employed at least one of the following technologies: scanner, other Web sources, digital recording, digital</p>	<p>A. Used one or no multimedia effects (images, sounds, video, etc.).</p> <p>B. Used one or no appropriate sources and limited their use of technology to one site.</p>	<p>A. Used one or no multimedia effects (images, sounds, video, etc.).</p> <p>B. Used no sources other than provided in class and no other technology.</p>	

	digital recording, or digital camera to bring materials together.	camera.			
Presentation	<p>A. Presentation is highly organized, thorough and cohesive.</p> <p>B. Uses original approach effectively. Terms and concepts are fully clarified for the audience.</p> <p>C. Sources used greatly enhanced understanding of the topic.</p> <p>D. Presentation is of appropriate length.</p> <p>E. Used multiple appropriate sources in addition to that provided in class.</p>	<p>A. Presentation is organized, thorough and cohesive.</p> <p>B. Uses original approach. Terms and concepts are clarified for the audience.</p> <p>C. Sources used enhanced understanding of the topic.</p> <p>D. Presentation is of appropriate length.</p> <p>E. Used some appropriate source in addition to that provided in class.</p>	<p>A. Presentation needs work with its organization, thoroughness and cohesiveness.</p> <p>B. All terms and concepts are not clarified for the audience.</p> <p>C. Some sources enhanced understanding of the topic.</p> <p>D. Presentation is almost of appropriate length.</p>	<p>A. Presentation is not organized, thorough or cohesive.</p> <p>B. Terms and concepts are not clarified for the audience.</p> <p>C. Few sources enhanced understanding of the topic.</p> <p>D. Presentation is of inappropriate length.</p>	
Teamwork	<p>A. Consistently demonstrated vital leadership.</p> <p>B. Consistently on-task throughout the unit.</p> <p>C. Maintained positive attitude throughout the unit.</p> <p>D. Played a critical role in organizing and facilitating group learning.</p> <p>E. Met all due dates.</p>	<p>A. Frequently demonstrated leadership.</p> <p>B. Regularly on-task throughout the unit.</p> <p>C. Maintained positive attitude throughout the unit.</p> <p>D. Played a role in organizing and facilitating group learning.</p> <p>E. Met all due dates.</p>	<p>A. Regularly contributed to group effort.</p> <p>B. Usually on-task throughout the unit.</p> <p>C. Generally had a positive attitude.</p> <p>D. Played a limited role in facilitating group learning.</p> <p>E. Met most due dates.</p>	<p>A. Sometimes contributed to the group effort.</p> <p>B. Rarely on-task.</p> <p>C. Not always a positive attitude.</p> <p>D. Played a very limited role in facilitating group learning.</p> <p>E. Frequently missed due dates.</p>	