

General Art Rubric

99- 95: A: Outstanding, Excellent, Exemplary
94-85: B: Above Average, Very Good, Acceptable
84-76: C: Average, Good
75- 70: D: Below Average, Needs Improvement, Barely Acceptable
Below 70: F: Unsatisfactory, Poor, Unacceptable

Use of Elements/ Principles of Art & Design:

A: Planned carefully, showed an awareness of the elements & principles of design; chose color scheme carefully, used space effectively
B: The artwork shows that the student applied the principles of design using one or more elements effectively, showed an awareness of filling/using positive and negative space
C: The student did the assignment adequately, yet it shows lack of planning and little evidence that the composition was planned.
D: The assignment was completed and turned in, but showed little evidence of any understanding of the elements and principles of art; no evidence of planning
F: The student did the minimum and/or the artwork was not completed.

Creativity/Originality:

A: The student explored several choices before selecting one; generating many ideas; tried unusual combinations or changes on several ideas; made connections to previous knowledge; demonstrated understanding in problem solving skills
B: The student tried a few ideas before selecting one; or based his or her work on someone else's idea; made decisions after referring to one source; solved the problem in a logical way
C: The student tried an idea but lacked originality; substituted symbols of objects rather than personal observation
D: The student fulfilled the assignment but gave no evidence of trying something new or anything unusual
F: The student showed no evidence of original thought

Effort/ Perseverance:

A: The project continued until it was as complete as the student could make it; gave effort far beyond what was required; took pride in going well beyond the requirement
B: The student worked hard and completed the project but with more effort the artwork could have been outstanding
C: The student finished the project but it could have been improved with more effort; adequate interpretation was made of the assignment but lacked looking finished; chose an easy project and did it indifferently
D: The project was completed with minimum effort
F: The student did not finish the work adequately.

Craftsmanship/ Skill

A: The artwork was beautiful and patiently done; it was as good as hard work could make it
B: With a little more effort, the work could have been outstanding; lacks the finishing touches
C: The student showed average craftsmanship; adequate, but not as good as it could have been; a bit careless
D: The student showed below average craftsmanship, lack of pride in finished work
F: The student showed poor craftsmanship; evidence of laziness or understanding