

Lesson 3: Looks, Actions, and Feelings**Learning Outcome**

Identify and describe a character's physical appearance, actions, and feelings

Duration

Approximately 50 minutes

Necessary Materials

Provided: Direct Teaching/ Guided Practice Example Chart, Independent Practice Worksheet

Not Provided: *David Goes to School* by David Shannon, chart paper, markers

Lesson Plan

- DIRECT TEACHING**

I will identify and describe David's physical appearance, actions, and feelings. (Example Chart is provided). I will read pages 1-10 in *David Goes to School* by David Shannon, stopping to chart David's physical traits, actions, and feelings from the story after page 2. For example, On page 4, I see that David has a wide smile. He is dancing around the classroom, and he feels silly. I will add these notes to my chart in each column.

- THINK CHECK**

Ask: "How did I find David's physical appearance, actions, and feelings in the story?" Students should respond that you looked at the pictures and read the text to describe how David looks, acts, and feels.

- GUIDED PRACTICE**

WE will continue to read *David Goes to School* by David Shannon, stopping to chart David's physical traits, actions, and feelings from the story. (Example Chart is provided). We will stop reading on page 22.

- INDEPENDENT PRACTICE**

YOU will listen to the end of *David Goes to School*, and draw a picture from one of the final scenes in the book (from pages 23-29). You will write a sentence describing David's appearance, actions, and feelings. (Independent Practice Worksheet is provided.)

Build Student Vocabulary tardy

| | |
|--|---|
| Tier 2 Word: tardy | |
| Contextualize the word as it is used in the story | When David came in late, his teacher said, "David, you're tardy !" |
| Explain the meaning student-friendly definition) | Tardy means late. When someone is tardy , that means he or she is not on time. When David's teacher called him tardy , she meant he was late to arrive at school. |
| Students repeat the word | Say the word tardy with me: tardy . |
| Teacher gives examples of the word in other contexts | When students are tardy coming to school, they need to stop by the office for a late pass. Since I was tardy arriving at the movies, I missed the previews. |
| Students provide examples | What are some reasons that you have been tardy ? Tell us about it by saying, "Once I was tardy because _____." |

Lesson 3: Looks, Actions, and Feelings

Students repeat the word again.

What word are we talking about? **tardy**

Additional Vocabulary Words

attention

Build Student Background Knowledge

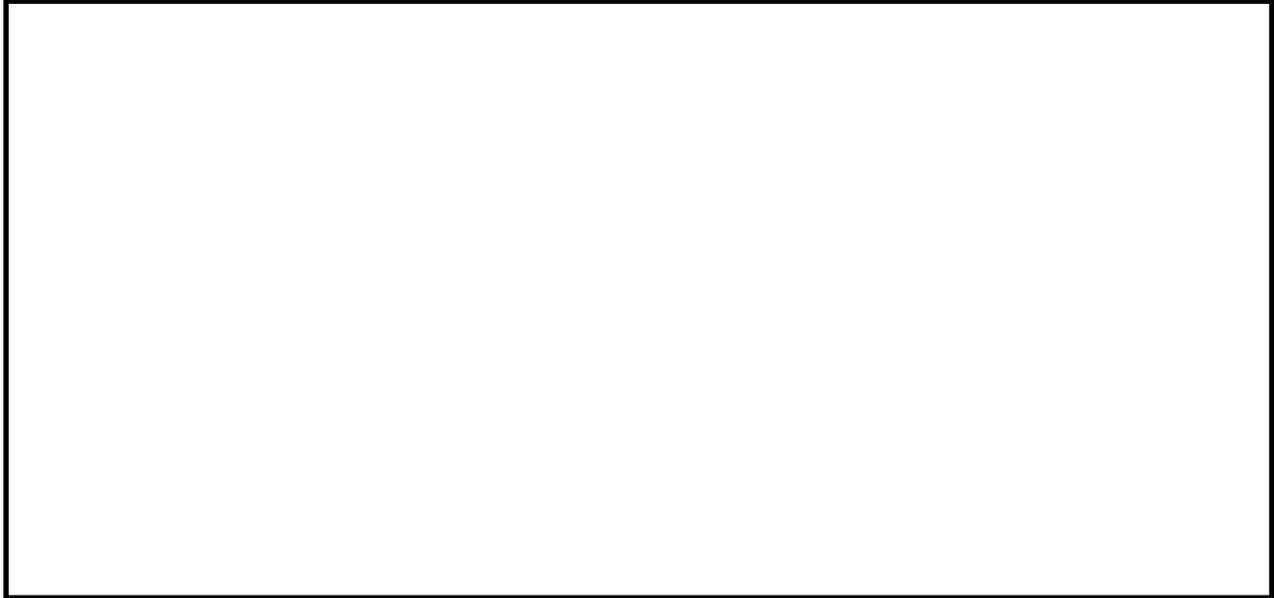
Pause while reading page 6, when David is pulling his bubble gum out of his mouth. Explain to students that humans have been chewing bubble gum for thousands of years. Humans made bubble gum from tree bark and from the insides of rubber trees. More recently, scientists make bubble gum, instead of getting it from a tree. Then, flavors are added to the bubble gum to give it its taste.

Note: You will probably want to point out that David has many of the same feelings in multiple books. Reading about David in multiple books gives the

| David . . . | | |
|---------------------------------------|------------------------------|-----------------|
| Looks | Actions | Feelings |
| Wears a baseball cap and a t-shirt | Walks in late | Embarrassed |
| He has a goofy, wide smile. | Makes funny faces | Silly |
| Messy. He has gum on his hands. | Chews gum in class | Playful |
| Looks like a student | Talks out in class | Excited |
| Messy. He has paint on his hands. | Touches other people | Playful |
| He has no hair and big ears. | Watches clouds | Distracted |
| He has a grin. | Cuts in line | Impatient |
| Messy. He has food all over his body. | Has a food fight | Playful |
| Sporty and fit | Plays ball | Playful |
| He has a goofy, wide smile. | Bangs on a book with pencils | Silly |
| Clenches his teeth | Wants to go to the bathroom | Impatient |
| He is frowning. | Draws on a desk | Playful |

reader more information about his personality.

Name: _____



What does David look like?

What did David do in this picture?

How did David feel when he did this?
