

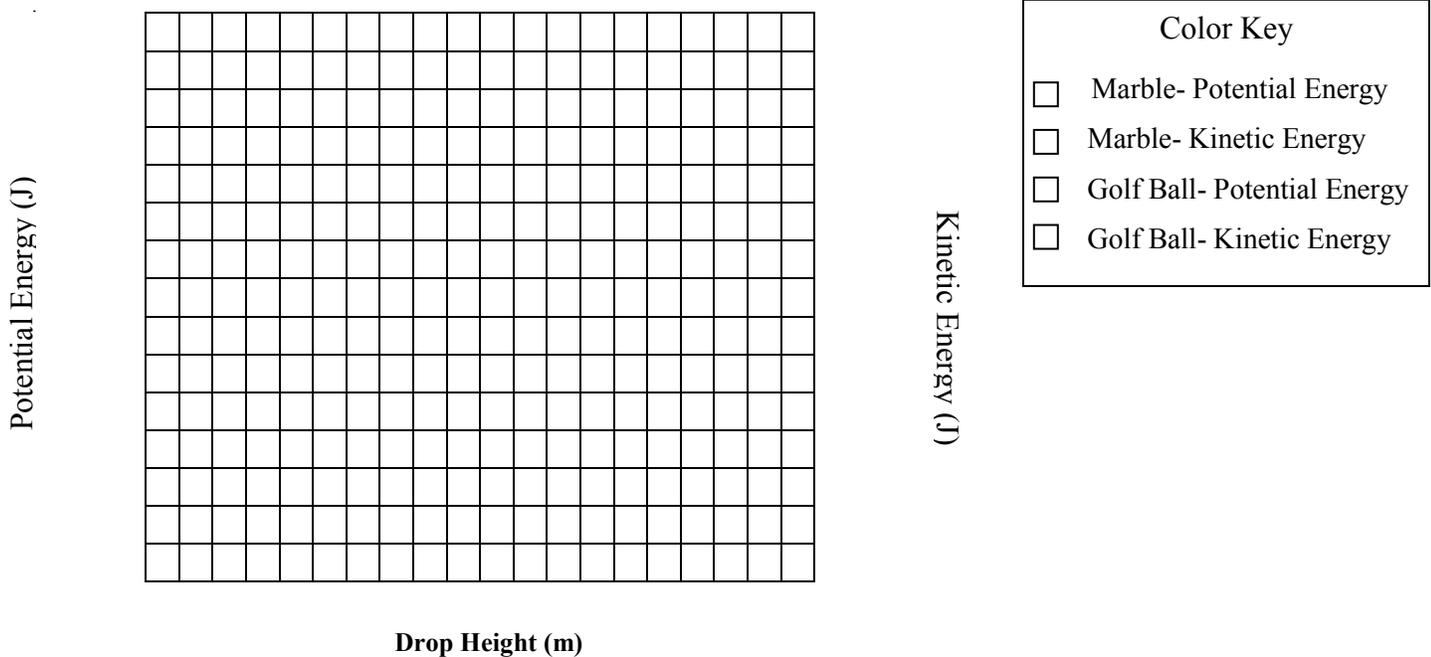


## TENNIS BALL

Mass (kg)	Distance of Drop (m)	Time Trials (s)				Velocity (m/s)	Potential Energy (J)	Kinetic Energy (J)
		1	2	3	Avg.			

## GRAPH

Construct a line graph for the marble and golf ball in the space provided. This graph should contain four lines with a color-coded key. Don't forget to label the x-axis and y-axis with an appropriate scale and give the graph a descriptive title.



**ANALYSIS:** Answer these questions on a separate sheet of paper and staple it to your lab sheet.

- When was the potential energy the highest in this experiment and why?
- When was the kinetic energy the highest in this experiment and why?
- In theory, the potential energy at the top of the drop should match the kinetic energy at the bottom of the drop for each trial. Did all of the potential energy transfer to kinetic energy in your test? Does this mean you lost/gained any energy? Explain using the law of conservation of energy.
- Was this experiment perfect? Explain some possible sources of error.
- Which has a greater effect on the kinetic energy of an object...mass or velocity? Why?
- Would the golf ball have more or less potential energy on the moon than it does on earth? Why?
- Sketch a graph that shows how the energy transfers from potential to kinetic energy as a ball falls from the top of a building. Draw and label three lines (one for kinetic, one for potential, and one for total mechanical energy).

