



OR



Problem: What happens when you push or pull?

Materials: Two colors of post-it notes, pencil, recording sheet

Procedure:

1. Introduce the words “push” and “pull.”
2. Give students two colors of post-it notes.
3. Identify one color as push, and the other color as pull.
4. Have students go throughout the classroom and/or school building identifying what things you push and what things you pull.
5. As they are identifying these things, have them record them on their recording sheet.
6. Once they have completed their task, have them create a Venn diagram showing items that push, pull, or do both.

Name _____ Date _____



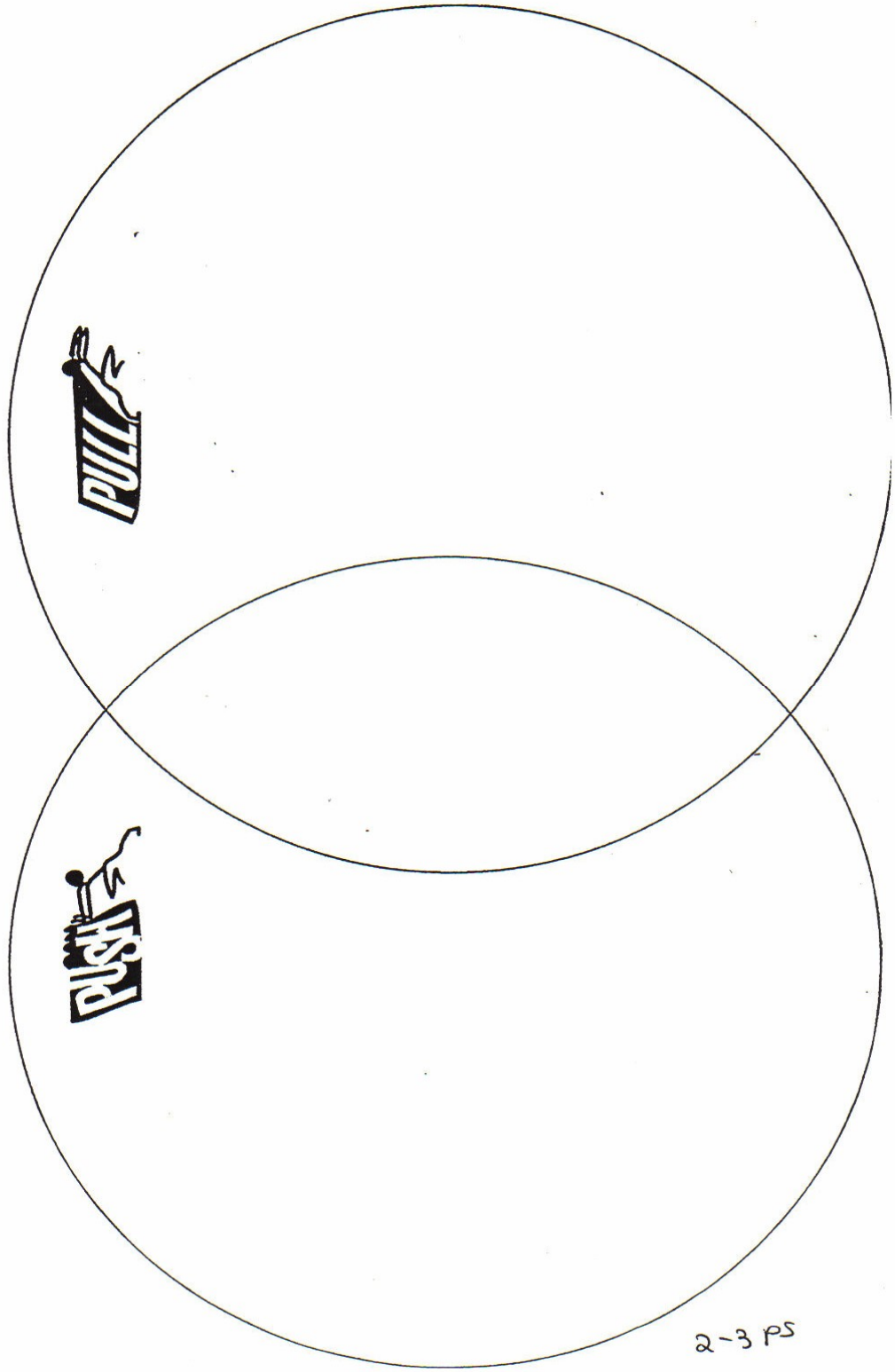
BOTH



Name _____

Date _____

Venn Diagram



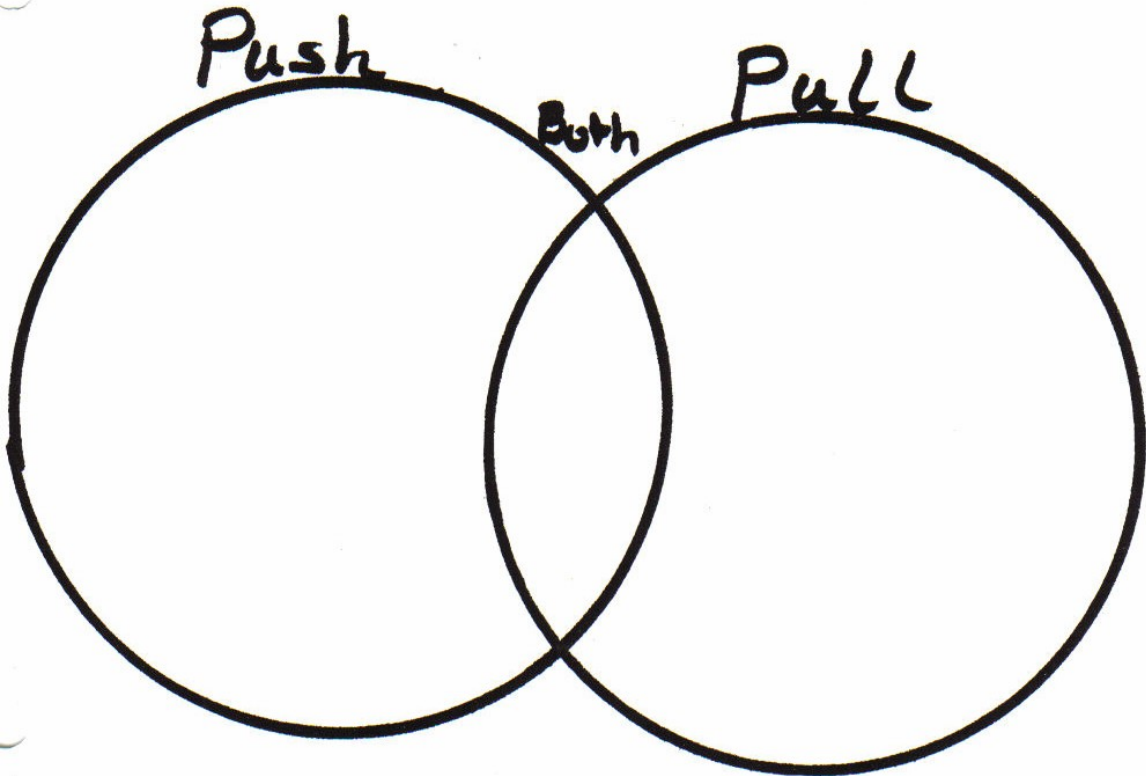
2-3 PS

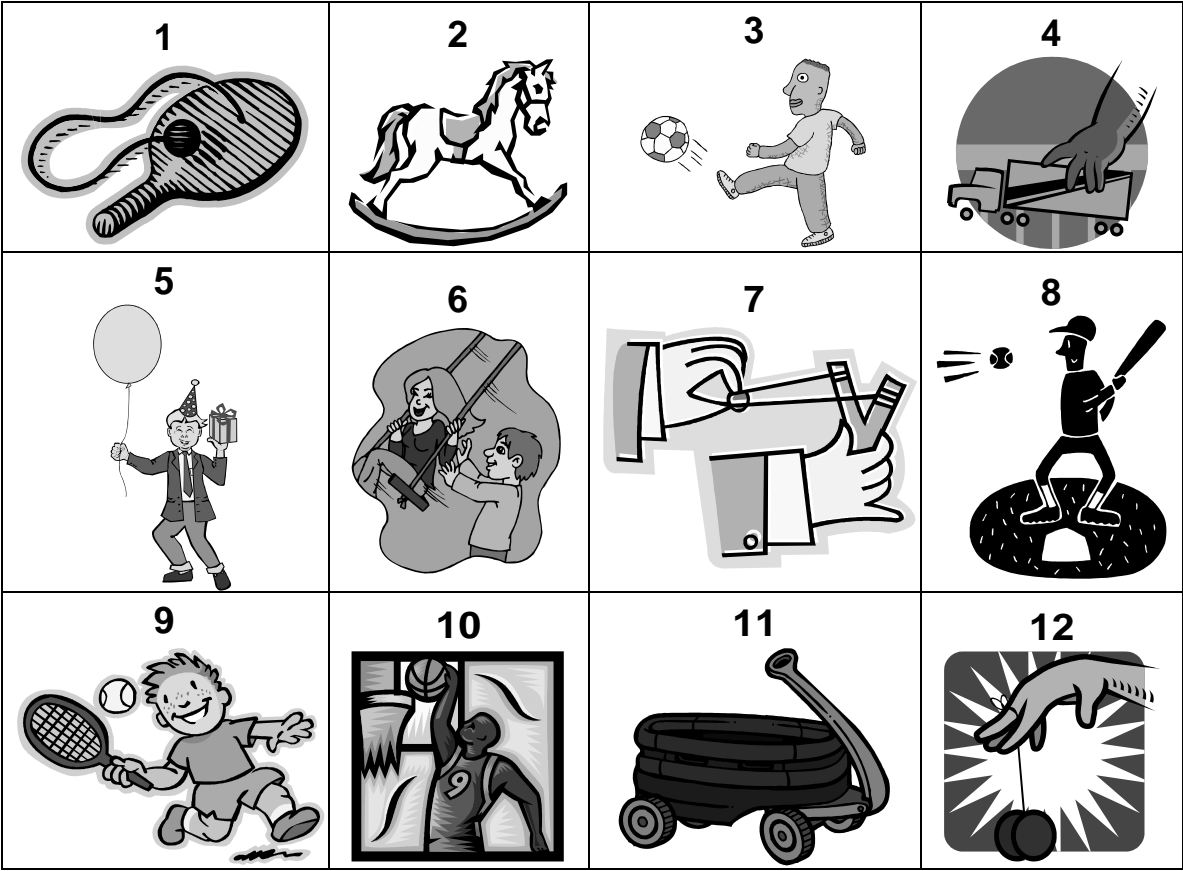
Performance Event
Push-Pull

You have been hired by a toy company to design toys that work by pushing or pulling. Here are some toys you are testing. Construct a Venn diagram. Label one side "push", the other side "pull" and the middle "both". Write the number of the picture in the correct part of the Venn diagram.

(Draw an empty Venn diagram here for student to use.)

Scoring Guide (Rubric)





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